



SIES

RISE WITH EDUCATION

NAAC REACCREDITED "A" GRADE, CGPA 3.51/4.00

(AUTONOMOUS)

College of Arts,
Science &
Commerce

(Affiliated to University of Mumbai)

Faculty: Arts

Programme: B.A.

Programme Code: SIUAPHI

Subjects:

Philosophy +
Applied Component (COR)

Academic Year: 2022-2023

SYBA

Choice Based Credit System and
Learning Outcome Based System
approved Syllabi by Board of Studies
in Philosophy w.e.f. June 2022

**S. Y. B. A. Philosophy Syllabus (Autonomous) Semester III and Semester IV
(Choice Based Credit System and Learning Outcome Based System
with effect from academic year 2022-2023)**

1. Preamble

*pralaye bhinnamaryādā bhavanti kila sāgarāḥ |
sāgarā bhedamicchanti pralaye 'pi na sādhaveḥ || 03-06*

Chanakya Niti

This verse indicates, at the time of the Pralaya (universal destruction) the oceans are to exceed their limits and seek to change, but a person with steadfast mind never changes.

The enduring academic freedom has enabled us to revise the SYBA Syllabi as a result of learning outcomes-based education. In this system the learners acquire essential skills of rigorous analysis, sound argument and self-directed thinking to communicate complex ideas intelligently. Thus, the subject of Philosophy shall provide the learners with a social dimension of self or identity, social belonging need in any settings, and to examine ethico-religious influences on individual learning and motivation. Philosophy is the academic exploration of life's big questions. Its multidisciplinary approach can be applied to any field or subject and it helps to develop critical thinking skills.

Through a collective effort of the members of Board of Studies in Philosophy at SIES College, Sion (West) both within and from outside the institution whose expertise was so valuable in conceptualizing the syllabus about these features. This syllabus shall help learners to sustain their interest in the subject, that could be a beginning in the career of some willing to emerge as independent thinkers.

2. Programme: B.A. Philosophy

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPHI	Name of the Department	Philosophy
Class	Semester	Course Code	Course Name	No. of Lectures/PER WEEK	Credits	Marks
SYBA	III	SIUACOR 31	Comparative Study of Religions	45/4	2	40 + 60 = 100
		SIUAPHI 31	Social Philosophy	45/3	3	40 + 60 = 100
		SIUAPHI 32	Schools of Indian Philosophy	45/3	3	40 + 60 = 100
	IV	SIUACOR 41	Comparative Study of Religions	45/4	2	40 + 60 = 100
		SIUAPHI 41	Political Philosophy	45/3	3	40 + 60 = 100
		SIUAPHI 42	Greek and Medieval Philosophy	45/3	3	40 + 60 = 100

3. SYBA Semester III Comparative Study of Religions

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPHI	Name of the Department	Philosophy
Class	Semester	Course Code	Course Name	No. of Lectures/PER WEEK	Credits	Marks
SYBA	III	SIUACOR 31	Comparative Study of Religions	45/4	2	40 + 60 = 100

Objectives - The Course aims to:

- acquaint learners with diversity in world religions.
- engage in a dialogue between reason and faith.
- inculcate an open-minded approach to study religions.

Course Outcomes - On completion of this course learners will be able to:

1. Review the evolving nature of world faiths to gain clarity.
2. Compare fundamental religious ideas to know the value of harmony and peace.
3. Infer the similarities and differences between the classical and indigenous religions.
4. Evaluate the relevance of personal beliefs regarding the study of religions.
5. Construct a meaningful interfaith dialogue.
6. Summarize the philosophical and religious insights applicable in domain-specific careers.

Course contents:

Module I: Zoroastrianism

[12 lectures]

- (a) Beginnings of the Prophetic and monotheistic tradition: origin and development; Holy Canon, major sects, calendar and festivals.
- (b) Fundamental belief system: God, Human, World/Creation, Evil, Eschatology. (similarities and differences with other World Faiths)
- (c) Practices: Prayer, Worship, Rituals, Rites of Passage, Ethics.

Module II: Judaism

[11 lectures]

- (a) The Abrahamic tradition: origin and development of Judaism; Foundation, rise and spread of Judaism; Holy Canon, major sects, calendar and festivals.
- (b) Fundamental belief system: God, Human, World/Creation, Evil, Eschatology. (commonalities and differences with other World Faiths)
- (c) Practices: Prayer, Worship, Rituals, Rites of Passage, Ethics

Module III: Christianity

[11 lectures]

(a) Continuing with the Abrahamic tradition: origin and development of Christianity; The new covenant as reformation; foundation, rise and spread of Christianity; Holy Canon, major sects, calendar and festivals.

(b) Fundamental belief system: God, Human, World/Creation, Evil, Eschatology. (commonalities and differences with other World Faiths)

(c) Practices: Prayer, Worship, Rituals, Sacraments, Rites of Passage, Ethics

Module IV: Islam

[11 lectures]

(a) Continuing with the Abrahamic tradition: origin and development of Islam; The place of Abraham in Islam; foundation, rise and spread of Islam; Holy Canon, major sects, calendar and festivals.

(b) Fundamental belief system: God, Human, World/Creation, Evil, Eschatology. (commonalities and differences with other World Faiths)

(c) Practices: Prayer, Worship, Rituals, Sacraments, Rites of Passage, Ethics

Suggested References:

- A Lion Handbook- *The World Religions*- Lion Publishing, 1992.
- Breuilly, Elizabeth, Joan O'Brien and Martin Palmer. *Religions of the World: The Illustrated Guide to Origins, Beliefs, Traditions & Festivals*. Checkmark Books. 2005
- Burke, T. Patrick. *The Major Religions*. Cambridge, MA: Blackwell Publishers. 1996
- Eastman Roger. *The Ways of Religion*. Oxford 1993
- Hinnells, John Red. *A New Dictionary of Religions*. Cambridge, MA: Blackwell Publishers. 1997
- Hinnells, John Red. *A New Handbook of Living Religions*. Cambridge, MA: Blackwell Publishers. 1997
- Hopfe, Lewis M. *Religions of the World*. (6th Ed). New York: Macmillan College Publishing. 1994
- Markham, Ian S (ed.). *A World Religions Reader*. Cambridge, MA: Blackwell Publishers. 1996
- Masih, Y. *A Comparative Study of Religions*. Delhi: Motilal Banarsidass. 2010
- Matthews, Warren. *World Religions*. St. Paul, MN: West Publishing Company. 1991
- Mugambi, J.N.K.(2nd ed.) *A Comparative Study of Religions*. University of Nairobi Press. 2010.
- Muhiyaddin, M. A. *A Comparative Study of the Religions of Today*. Vantage Press. 1984.
- Paden E., William. *Religious Worlds: The Comparative Study of Religion*. Beacon Press. 1994
- Radhakrishnan, S. *Eastern Religions and Western Thought*. Oxford: Oxford University Press. 1990
- Schade, Johannes P. (ch. ed). *Encyclopedia of World Religions*. Concord Publishing. 2006
- Smith, Huston. *Forgotten Truth: The Common Vision of the World's Religions*. Harper-One. 2009
- Smith, Huston. *The World's Religions* (ed. 2) HarperCollins. 2009
- Tiwari, K.N. *Comparative Religion*. Delhi: Motilal Banarsidass. 1983 ● Zaehner, R.C.(ed.) *The Concise Encyclopedia of Living Faiths*. Boston, MA: Beacon Press. 1959

E-resources

- Mugambi, J.N.K.(2nd ed.) A Comparative Study of Religions. University of Nairobi Press. 2010 - Link to the book: <https://muse.jhu.edu/book/39862>
- Encyclopedia Mythica- <https://pantheon.org>
- Tribal folkore and cultural expression of India - <https://egyankosh.ac.in/bitstream/123456789/38685/1/Unit-2.pdf>

SEMESTER III RELIGIONS OF NON- INDIAN ORIGIN

The following question paper pattern for SYBA titled Comparative Study of Religions to be brought into effect from the academic year (2022-2023)

Each semester a learner will be assessed as listed below for: [100 marks]

**Internal Assessment [40 marks – 20 marks class test + 20 marks individual/group work
15 marks presentation + 5 marks for active participation in the class]**

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks] Any One of the above first two units
2. INDIVIDUAL/GROUP - Project work/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/Interview/Report Writing/ Paper Presentation/Debate [20 marks] **Topics for INDIVIDUAL/GROUP Work:**

Semester III

Critical readings of the texts (**Religions of Non- Indian Origin**) to respectively discern different aspects of that faith

- i. Primitive Indigenous Religions- African (Yoruba and Akan)
- ii. Native American (Navajo and Indians)
- iii. Australia (Aboriginal)
- iv. New Zealand (Maories)
- v. China (Taoism and Confucianism)
- vi. Japan (Kami-No-Michi)
- vii. Contemporary Religions

Semester End Exam Evaluation [60 marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Module 1 – a or b 15
Q.2. Module 2 – a or b 15
Q.3. Module 3 – a or b 15
Q.4. Module 4– a or b 15

4. SYBA Semester III Social Philosophy

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPHI	Name of the Department	Philosophy
Class	Semester	Course Code	Course Name	No. of Lectures/PER WEEK	Credits	Marks
SYBA	III	SIUAPHI 31	Social Philosophy	45/3	3	40 + 60 = 100

Objectives: The Course aims to:

- a. Acquaint with the emerging trends in the society
- b. Encourage a spirit of rationality in philosophizing
- c. Equip learners with argumentative and analytical skills involved in philosophizing through these issues

Course Outcomes - On completion of this course learners will be able to:

1. Explain the basic philosophical questions and issues that are dealt in social philosophy.
2. Evaluate in an open-minded way the changing trends in society.
3. Analyze with argumentative skills about various socio-philosophical concepts.
4. Assess the differing philosophical ideas and perspectives.
5. Interpret the social concerns with an empathetic sense of Social Justice.
6. Connect the questions in social-political-ethical context heading towards Social Equity.

Course Contents:

Module 1: Family and Gender Issues **[12 Lectures]**

- (a) Perspectives on Family & Marriage: Russell's heteronormative view, Adams' axiological inquiry and Rinchin critiquing heteronormative view
- (b) Contemporary trends in Family and Marriage: Single Parent families, Live-in-relationships, Same-sex marriages
- (c) Feminists critique of Family & Marriage and Claims of Masculinity (Emmanuel Reynard)

Module 2: Social Issues **[11 Lectures]**

- (a) Economic discrimination: Gandhi's Trusteeship
- (b) Class discrimination: Marx's Theory of Alienation-Proletariat, Class Conflict
- (c) Racial Discrimination: Frantz Fanon's Psycho-analysis of Racism

Module 3: Equality **[10 Lectures]**

- (a) Types of equality: Numerical/Proportional/Formal/Moral
- (b) Dworkin on the primacy of equality
- (c) Gandhi – Sarvodaya (universal welfare), Vinoba Bhave–Antyodaya

Module 4: Engaging Diversity **[12 Lectures]**

- (a) Philosophical Perspective of Multiculturalism: Bhikkhu Parekh (Charles Taylor)
- (b) Critique of Multiculturalism: Brian Barry
- (c) Claims of Refugees and Immigrants: Michael Dummett

Suggested References:

- Barrie, Thorne “Feminist Rethinking of the Family: An Overview” Rethinking the Family: Some Feminist Questions ed. Barrie Thorne and Marilyn Yalom Longman: New York and London, 1982
- Barry, Brian. “The Muddles of Multiculturalism” New Left Review 8, March-April 2001
- Dummett, Michael Immigration and Refugees Routledge London and New York, 2001 (chapters 1-5)
- Dworkin, Ronald “What is Equality? Part 1: Equality of Welfare” Philosophy & Public Affairs, 10 (3) (Summer, 1981), pp. 185-246
- Dworkin, Ronald “What is Equality? Part 2: Equality of Resources” Philosophy & Public Affairs, Vol. 10, No. 4 (Autumn, 1981), pp. 283-345
- Fanon, Franz “The Fact of Blackness” Black Skin White Masks-Grove Press 1967
- Gandhi, M.K. Trusteeship Navjeevan Publication, 1990
- Goosepath, Stephan “Equality” in Stanford Encyclopedia of Philosophy
- K. Kripalani All men are brothers, Chapter- Poverty in the midst of plenty-Navjeevan Publication 1960
- Marx, Karl and Engels, Friedrich A Manifesto of the Communist Party 1848 <https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf>
- Parekh, Bhiku. “Equality of Difference” in Colin Farrelly (ed) Contemporary Political Theory: A Reader (Sage Publishers, 2004)
- Rodrigues, Valerian ed. “Who were the Shudras?” in The Essential Writings of B.R. Ambedkar ed. OUP, Oxford: 2002
- Rodrigues, Valerian ed. B.R. Ambedkar “On the way to Goregaon” in The Essential Writings of B.R. Ambedkar ed. Valerian Rodrigues OUP, Oxford: 2002
- Russell, Bertrand Marriage and Morals Routledge Publications, 1985
- Said, Edward Orientalism (New York: Pantheon, 1978)
- Satz, Deborah. “Feminist Perspectives on Reproduction and the Family” Stanford Encyclopedia of Philosophy 2013 (on line <https://plato.stanford.edu/entries/feminism-family/>)
- Sawyer, Jack “On Male Liberation” in Feminism and Masculinities ed. Peter Murphy OUP, Oxford 2004
- Simone de Beauvoir “Introduction” The Second Sex (a new translation by Constance Borde and Sheila Malovany-Chevallier) Vintage: London, 2009
- Stanford Encyclopedia of Philosophy (on line source) reading on multiculturalism
- Taylor, Charles. “The Politics of Recognition” in Colin Farrelly (ed) Contemporary Political Theory: A Reader (Sage Publishers, 2004)

5. SYBA Semester III Schools of Indian Philosophy

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPHI	Name of the Department	Philosophy
Class	Semester	Course Code	Course Name	No. of Lectures/PER WEEK	Credits	Marks
SYBA	III	SIUAPHI 32	Schools of Indian Philosophy	45/3	3	40 + 60 = 100

Objectives: The Course aims to:

- a. Acquaint learners with the basic philosophical questions that philosophers in India have addressed.
- b. Encourage a spirit of rationality in philosophizing
- c. Equip learners with argumentative and analytical skills involved in philosophizing through the fundamental concepts

Course Outcomes - On completion of this course learners will be able to:

1. Illustrate the salient features of the Darsanas from the classical times.
2. Compare the classification of the schools on the foundation of materialism, idealism and realism.
3. Explain the connection between ethics, metaphysics and epistemology.
4. Differentiate between the philosophical traditions to understand their essential nature.
5. Debate between the fundamental philosophies of heterodox schools.
6. Summarize the philosophical ideas and perspectives.

Course Contents:

Module 1: Introduction and Beginnings [12 lectures] a) Pre-Upanishadic philosophy:

Vedic Cosmology

b) Upanishadic philosophy: Brahman, atman and world

c) Introduction to Six Darsanas: General features of the Darsanas, various Classifications of schools of Indian Philosophy

Module 2: Carvaka Philosophy [11 lectures] a) Indian Materialism: self, liberation and God

b) Epistemology: perception as the only valid source of knowledge,

Rejection of inference and testimony

c) Ethics: Hedonism

Module 3: Jaina philosophy [11 lectures] a) Metaphysics: *Anekantavada*, classification of reality

b) Epistemology: *Syadvada*,

c) Ethics: *Tirratnas*; *Anuvrata* and *Mahavrata*

Module 4: Buddhist philosophy [11 lectures] a) *Kshanikavada* (Momentariness), *Dukkha* (Suffering),

- non-substantialism and *Pratityasamutpada*
b) Theory of No-Self: *Anatmavada*
c) Ethics: *Panchashila, Brahmaviharas*

Suggested References:

- Bishop, Donald (ed.) *Indian Thought: An Introduction* (New Delhi: Wiley Eastern Private Ltd., 1975)
- Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism* (people's Publishing House; Third edition (2006)
- Datta & Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta (1984)
- Deussen, Paul. *Outlines of Indian Philosophy* (New Delhi: Crest Publishing House, 1996)
- Gethin, Rupert .*The Foundations of Buddhism* (Oxford University Press, 1998) ● Glasenapp, Helmuth Von. *Jainism: An Indian Religion of Salvation* (Delhi: Motilal Banarasidas Publishers, 1998)
- Gokhale, Pradeep P *Lokayata/Carvaka* OUP, New Delhi, 2015
- Nagin shah. *Jaina philosophy and religion*, Motilal Banarsidass, (2001) ● Hiriyanna, M. *Outlines of Indian Philosophy* (Delhi: Motilal Banarasidas, 1993) ● Humphreys, Christmas. *The Buddhist Way of Life* (New Delhi: Indus Publishers, 1993)
- Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)
- Sangharakshita .*The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)
- Shah Nathubhai. *Jainism: The World of Conquerors* (Delhi: Motilal Banarasidas Publishers, 1999)
- Srinivasachari, P.N. *Ethical Philosophy of the Gita* (Madras: SriRamakrishna Matt, 2001)

SEMESTER III
SOCIAL PHILOSOPHY
SCHOOLS OF INDIAN PHILOSOPHY

The following question paper pattern for SYBA titled Social Philosophy and Schools of Indian Philosophy to be brought into effect from the academic year (2022-2023)

Each semester a learner will be assessed as listed below for: [100 marks]

**Internal Assessment [40 marks – 20 marks class test + 20 marks individual/group work
15 marks presentation + 5 marks for active participation in the class]**

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks] MCQs based on **Any One** of the above first two modules as mentioned in the Course Contents.

2. INDIVIDUAL/GROUP – Book Review/ Project work/ Written Test/ Panel Discussion/ Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- [20 marks]

Topics for INDIVIDUAL/GROUP Work: Semester III

SOCIAL PHILOSOPHY

“Reviewing the interdisciplinary approach in various books”

1. *Who were the shudras?*: Dr. Babasaheb Ambedkar
2. *Development as freedom*: Amartya Sen
3. *Hindu Society-An interpretation*: Iravati Karwe
4. *Anarchy, State and Utopia*: Robert Nozick
5. *Taking Rights Seriously*: Ronald Dworkin
6. *Justice, Gender and Ethics*: Susan Moller Okin
7. *Social Change in Modern India*: M.N. Srinivas

SCHOOLS OF INDIAN PHILOSOPHY

“Tracing the relationship between metaphysics and ethics in Indian Philosophy” (Orthodox Systems)

1. Samkhya theory of evolution
2. *Purusha & Prakriti* in Samkhya-The knower & the known
3. *Ashtanga Marga* in Yoga
4. *Theism* in Yoga
5. Ethical implications in Yoga and Buddhist ethics- A comparative study
6. *Padarthas* in Nyaya
7. *Padarthas* in Vaishesika
8. *Theism* in Nyaya-Vaishesika
9. *Anuvada* in Vaishesika

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Module 1 – a or b 15
Q.2. Module 2 – a or b 15
Q.3. Module 3 – a or b 15
Q.4. Module 4 – a or b 15

SYBA PAPER: PHILOSOPHY

Paper Titles:

**Comparative Study of
Religions +
Political Philosophy
and
Greek and Medieval Philosophy**

SEMESTER IV

Class: SYBA Semester: IV No. of Lectures: 45

Subject: Applied Component

Course Name: Comparative Study of Religions Marks: 40 + 60 = 100 Course Code: SIUACOR 41 Credits: 2

Course Outcomes - On completion of this course learners will be able to:

1. Illustrate the evolving nature of the Indian origin religions.
 2. Develop conceptual understanding of Indian religious beliefs with a scientific rationale.
 3. Explain the importance of ethico-religious experiences.
 4. Evaluate the relevance of personal beliefs with regard to the religions engaged in the course.
 5. Compare the similarities & differences between classical religions and tribal practices.
 6. Construct a meaningful inter-faith dialogue.
-

Course Contents:

Module 1: Hinduism

[12 lectures]

- (a) Vedic religions: origin and antiquity of the Vedas;
Vedic Texts (Shruti)- introduction to Mantras, Brahmanas, Aranyakas and Upanishads, (Smruti)-Epics, Gita and Puranas;
Rise and spread of Hinduism, Major sects, Calendar and festivals.
- (b) Beginning of Hinduism: God-Brahman-atman,
purusha, creation, world-karma and samsara; paapa & punya;
Moksha and Moksha Margas.
(commonalities and differences with other world faiths)
- (c) Practices-Prayer, Worship- Religious Expressions (Puja, Vrata),
Rituals, Ethics- varna-asharmadharma and
the four goals of life (purusharthas), samskaras

Module 2: Jainism

[11 lectures]

- (a) Introduction to Shramana tradition/ Nastik Darshana:
Socio-historical roots, Foundation, rise and spread of Jainism;
Texts or Scriptures, Major sects, Calendar and festivals.
- (b) Fundamental belief system: Jina & Thirthankara, jiva-karma and rebirth,
World/*Utsarpiṇī* - *Avasarpiṇī*, paapa & punya.
(commonalities and differences with other world faiths)
- (c) Practices: Prayer, Worship, Rituals, Pilgrimage
Ethics- triratnas, mahavrattas and anuvrattas.
Special place of Ahimsa, Fasting.

Module 3: Buddhism

[11 lectures]

- (a) Continuing with the Shramana tradition/ Nastik Darshana:
Socio-historical roots, rise and spread of Buddhism,
Texts or Scriptures, Major sects, Calendar and festivals.
- (b) Fundamental belief system: God, Man-philosophy of Non-self,
Karma/*kamma*, World- Dependent Origination, Suffering;
Concept of nirvana.
(commonalities and differences with other world faiths)
- (c) Practices: Prayer, Worship, Rituals, Ethics-
The Four Noble Truth (Arya Satyanis) and The Eight-Fold Path
(Arya Astangikamârga).

Module 4: Sikhism [11 lectures]

- (a) Sikhism as a syncretic religion: Socio cultural roots,
rise and spread of Sikhism, Texts or Scriptures,
Major sects, Calendar and festivals.
- (b) Fundamental belief system: Nanak and the Guru tradition, Wahe Guru!
Formation of Khalsa, 5 K's, Human, World/Creation, paapa & punya.
(commonalities and differences with other world faiths)
- (c) Practices: Prayer- Simran and three core values, Worship, Rituals,
Ethics- Sangat, Langar Dasvandh, Seva

Suggested References:

- A Lion Handbook- *The World Religions*- Lion Publishing, 1992.
- Breuilly, Elizabeth, Joan O'Brien and Martin Palmer. *Religions of the World: The Illustrated Guide to Origins, Beliefs, Traditions & Festivals*. Checkmark Books. 2005
- Burke, T. Patrick. *The Major Religions*. Cambridge, MA: Blackwell Publishers. 1996
- Eastman Roger. *The Ways of Religion*. Oxford 1993
- Hinnells, John Red. *A New Dictionary of Religions*. Cambridge, MA: Blackwell Publishers. 1997
- Hinnells, John Red. *A New Handbook of Living Religions*. Cambridge, MA: Blackwell Publishers. 1997
- Hopfe, Lewis M. *Religions of the World*. (6th Ed). New York: Macmillan College Publishing. 1994
- Markham, Ian S (ed.). *A World Religions Reader*. Cambridge, MA: Blackwell Publishers. 1996
- Masih, Y. *A Comparative Study of Religions*. Delhi: Motilal Banarsidass. 2010
- Matthews, Warren. *World Religions*. St. Paul, MN: West Publishing Company. 1991
- Muhiyaddin, M. A. *A Comparative Study of the Religions of Today*. Vantage Press. 1984.
- Paden E., William. *Religious Worlds: The Comparative Study of Religion*. Beacon Press. 1994
- Radhakrishnan, S. *Eastern Religions and Western Thought*. Oxford: Oxford University Press. 1990
- Schade, Johannes P. (ch. ed). *Encyclopaedia of World Religions*. Concord Publishing. 2006

- Smith, Huston. *Forgotten Truth: The Common Vision of the World's Religions*. Harper-One. 2009
- Smith, Huston. *The World's Religions* (ed. 2) HarperCollins.2009
- Tiwari, K.N. *Comparative Religion*. Delhi: Motilal Banarsidass. 1983
- Zaehner, R.C.(ed.) *The Concise Encyclopaedia of Living Faiths*. Boston, MA: Beacon Press. 1959
- Bapat, P.V. (ed.) *2500 Years of Buddhism*, Ministry of Information & Broadcasting, Delhi. 1959
- George Allen & Unwin. *Tales and Teachings of the Buddha: The Jataka Stories in Relation to the Pali Canon*, London. - Law, B.C. 1932.

**SYBA PAPER: APPLIED COMPONENT
SEMESTER IV: RELIGIONS OF INDIAN ORIGIN**

The following question paper pattern for SYBA titled Comparative Study of Religions to be brought into effect from the academic year (2022-2023)

Each semester a learner will be assessed as listed below for: [100 marks]

**Internal Assessment [40 marks – 20 marks class test + 20 marks individual/group work
15 marks presentation + 5 marks for active participation in the class]**

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks] Any **One** of the above first two units

2. INDIVIDUAL/GROUP - Project work/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/Interview/Report Writing/ Paper Presentation/Debate [20 marks] **Topics for INDIVIDUAL/GROUP Work:**

Semester IV

Tribal Folk Religions of India – Gond (MP)
Bodo (Assam)
Apatani (Arunachal Pradesh)
Warli (Maharashtra)
Sentinelese (Andaman and Nicobar Islands)
Kinnauri (Himachal Pradesh)

Semester End Exam Evaluation [60 marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four modules (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Module 1 – a or b 15
Q.2. Module 2 – a or b 15
Q.3. Module 3 – a or b 15
Q.4. Module 4– a or b 15

**Class: SYBA Semester: IV No. of Lectures: 45 Course Name: Political Philosophy
Marks: 40 + 60 = 100 Course Code: SIUAPHI 41 Credits: 3**

Course Outcomes - On completion of this course learners will be able to:

1. Explain the different political ideologies in socio-cultural context.
2. Illustrate the practical understanding of the concept of liberty in political context.
3. Analyse the theoretical foundation of war and pacifism.
4. Consider the notion of justice from classical to contemporary times.
5. Combine the concepts of Liberty, Equality and Justice to envision a just society.
6. Apply the philosophical relevance of political thought systems.

Course Contents:

Module 1: Political ideologies [11 Lectures]

- (a) Liberalism, Socialism, Marxism
- (b) Anarchism, Totalitarianism
- (c) Cosmopolitanism Nationalism

Module 2: Liberty [11 Lectures]

- (a) Two Concepts of Liberty (Berlin)
- (b) Third Concept of Liberty: Phillip Pettit, Quentin Skinner
- (c) Plato's Absolute Obedience, Gandhi's Civil Disobedience and
Martin Luther King's Civil Rights

Module 3: War and Pacifism [11 Lectures]

- (a) What is War? Theories of War
- (b) Principles of Just War, Justice of War (jus ad bellum);
Justice in war (jus in bello); Justice after war (jus post bellum)
- (c) Pacifism

Module 4: Justice [12 Lectures]

- (a) Concept of Justice in Chanakya's Niti Shastra
- (b) Justice as distribution: Rawls and Justice as entitlement: Amartya Sen
- (c) Social Justice: Dr. B.R. Ambedkar

Suggested References:

- Arun P. Mukherjee "B.R. Ambedkar, John Dewey, and the Meaning of Democracy"
New Literary History (2009) 40 (2): 345-370
- B.R. Ambedkar "Annihilation of Caste" in *Dr. Babasaheb Ambedkar: Writings and*

- Speeches*, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979, pp. 25-96. (also available online)
- Baradat, Leon. *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)
 - Bird, Colin. *An Introduction to Political Philosophy* (Cambridge University Press, 2006)
 - Davis, Miles & Murthy, V. Badarayana. *Chanakya's Niti-Satra*. CreateSpace Independent Publishing Platform. 2012.
 - David Miller ed. *The Liberty Reader* Routledge 2006: Readings from the above text as follows: (a) Two Concepts of Liberty by Isaiah Berlin (b) Negative and Positive Freedom by Gerald C. MacCallum, Jr. (c) The Republican Ideal of Freedom by Philip Pettit (d) A Third Concept of Liberty by Quentin Skinner
 - Ganesh Prasad "Sarvodaya—A Critical Study" *The Indian Journal of Political Science* Vol. 21, No. 1 (January—March, 1960), pp. 38-61
 - Heywood, Andrew. *Political Theory: An Introduction* (Palgrave Macmillan, 2012/13)
 - <https://plato.stanford.edu/entries/equality/> 2007
 - John Rawls *A Theory of Justice*, Cambridge, MA Harvard University Press, 1971 (chapter 1 and chapter 2)
 - Julian Lamont "Distributive Justice" *Stanford Encyclopedia of Philosophy* <https://plato.stanford.edu/entries/equality/> 1993/2013
 - Knowles, Dudley. *Political Philosophy* (London: Routledge, 2001)
 - M.K. Gandhi *Autobiography: Story of My Experiments with Truth* (relevant discussion on Sarvodaya) Navjivan Publishing House: Ahmedabad
 - '*Hind Swaraj*' and Other Writings (Cambridge Texts in Modern Politics) ed. Anthony Parel, CUP: Cambridge 2010 edition)
 - *Village Swaraj* compiled H.M. Vyas Navjivan Publishing House: Ahmedabad, 1962
 - Mark Lebar "Justice as Virtue" *Stanford Encyclopedia of Philosophy* <https://plato.stanford.edu/entries/equality/> 2002/2016
Robert Nozick *Anarchy, State and Utopia*, New York: Basic Books, 1974 (chapter 7)
 - Martin Luther King. "Letter from Birmingham Jail" https://web.cn.edu/kwheeler/documents/Letter_Birmingham_Jail.pdf 1963
 - Nicholas Fotion *War and Ethics: a New Just War Theory* (Continuum, 2007)
 - Plato, *Republic* New Haven: Yale University Press, 2006 (Book 1)
 - Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (chapter on Dworkin)
 - Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (Relevant chapters)
 - Robert Goodman, Philip Pettit and Thomas Pogge *A Companion to Contemporary Political Philosophy* Blackwell: 2007 (2 volumes)
 - Sen, Amartya. *Poverty and Famines: an essay on entitlement and deprivation*. Clarendon Press, Oxford (1981)
 - Stanford Encyclopedia of Philosophy (on line source) readings on war and pacificism.
 - Valerian Rodrigues "Ambedkar on Preferential Treatment" *Seminar* (2005), 549, pp 55–61.

Class: SYBA Semester: IV No. of Lectures: 45 Course Name: Greek and Medieval Philosophy Marks: 40 + 60 = 100 Course Code: SIUAPHI 42 Credits: 3

Course Outcomes - On completion of this course learners will be able to:

1. Explain the basic philosophical questions raised by the Greek and Medieval thinkers.
 2. Interpret the importance of rationality that prevailed in these two traditions. 3. Distinguish between their various philosophical ideas and perspectives. 4. Illustrate the analytical skills involved in philosophizing through its fundamental concepts.
 5. Consider the philosophical ideas based on Reason and Faith.
 6. Apply the importance of philosophical inquiry in today's context.
-

Course Contents:

Module 1: Pre-Socratics and Sophists [11 lectures]

- (a) Natural philosophers: Thales, Anaximander and Anaximenes
- (b) The problem of change: Parmenides and Heraclites;
Pluralists: Empedocles, Anaxagoras, Democritus
- (c) Sophists: Epistemology and ethics

Module 2: Socrates and Plato [11 lectures]

- (a) Socratic Method, Socratic definition
- (b) Plato's theory of knowledge, criticisms against sense perception
- (c) Plato's theory of Forms

Module 3: Aristotle and Hellenistic Philosophy [11 lectures]

- (a) Aristotle's theory of Causation: reference to the notion of teleology
- (b) Form and Matter; actuality and potentiality
- (c) Stoicism: Epictetus and Skepticism: Sextus Empiricus

Module 4: Medieval Philosophy [12 lectures]

- (a) Scholastic Philosophy of St. Augustine
- (b) Islamic Philosophy of Avicenna, Averroes
- (c) St. Aquinas' Philosophy: Philosophy and Theology,
Five arguments for Existence of God

Suggested References:

- Annas, Julia. *Ancient Philosophy: A Very Short Introduction* (Oxford University Press, 2000)
- Barnes, Jonathan. *Early Greek Philosophy*, (Penguin; Revised edition 2002)
- Elrouayheb K, Schmidtke S, Oxford handbook of Islamic Philosophy, Oxford University Press, 2017

- G. S. Kirk and J. E. Raven. *The Pre-Socratic Philosophers*. (Cambridge University Press, 1957)
- Grube, G. M. *Plato's Thought* (London: Methuen, 1935)
- Guthrie, W. K. C. 1962, 1965, 1969, *A History of Greek Philosophy*, Vols. I, II, and III, IV, V, VI (Cambridge University Press. 1962, 1965, 1969)
- Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)
- Michael Marmura, Etienne Gilson. '*Al Ghazali, The incoherence of the Philosophers*'(University of Chicago Press 1998)
- Osborne, Catherine. 2004 *PreSocratic Philosophy: A Very Short Introduction* (Oxford University Press 2004)
- Simon van den Bergh Tahafut al tahafat'(Gibb Memorial Trust; 2008)
- Stace, W.T. *A Critical History of Greek Philosophy* (Macmillan, 1985, 1992)
- Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems* (McGraw-Hill, 1971)
- Walsh, Martin *A History of Philosophy* (London: Geoffrey Chapman, 1985)
- Frederick Copleston *A History of Philosophy* (volumes 1, 2, 3) Image 1993
- Gunnar Skirbekk and Nils Gilje *History of Western Thought* Routledge, 2001
- D.J. O'Connor *Critical History of Western Philosophy* Free Press, 1985 Relevant entries from Stanford Encyclopedia of Philosophy (on line source)

**SEMESTER IV
POLITICAL PHILOSOPHY
GREEK AND MEDIEVAL PHILOSOPHY**

The following question paper pattern for SYBA titled Political Philosophy and Greek & Medieval Philosophy to be brought into effect from the academic year (2022-2023)

Each semester a learner will be assessed as listed below for: [100 marks]

**Internal Assessment [40 marks – 20 marks class test + 20 marks individual/group work
15 marks presentation + 5 marks for active participation in the class]**

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks] MCQs based on **Any One** of the above first two modules as mentioned in the Course Contents.

2. INDIVIDUAL/GROUP – Book Review/ Project work/ Written Test/ Panel Discussion/ Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- [20 marks]

Topics for project work INDIVIDUAL/GROUP: Semester IV

POLITICAL PHILOSOPHY

1. Dharmayudh, Crusades, Jihad, Terrorism, Industrial warfare, Nuclear warfare, Counter-insurgency, Asymmetric warfare (Fourth Generation Warfare)
2. Justice as entitlement: Nozick
3. Right to dissent with a sense of individual responsibility.

GREEK AND MEDIEVAL PHILOSOPHY

1. Moses Maimonides: Philosophy and Theology
2. Peter Abelard: Relationship between reason and faith

3. School of reason- Mu'tazilites of Ibn Rushd,
School of faith-Asharites of Al Ghazali

Semester End Exam Evaluation [60 marks] 1. There shall be four compulsory questions

2. Four questions shall correspond to the four modules (with internal choice)

3. Each question shall carry a maximum of 15 marks

Q.1. Module 1 – a or b 15
Q.2. Module 2 – a or b 15
Q.3. Module 3 – a or b 15
Q.4. Module 4– a or b 15